



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Gardiner Area High School

SAU: RSU 11/MSAD 11

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2012-2013 NCLB Report Card



School: Gardiner Area High School
SAU: RSU 11/MSAD 11
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	174	164	94	41	41	50	9	32	37	22	160	4	0
	2011-2012	145	137	94	45	45	47	4	42	35	20	133	4	0
Female	2010-2011	76	75	99	44	44	54	11	33	35	21			
	2011-2012	71	68	96	50	50	51	4	46	32	18			
Male	2010-2011	98	89	91	38	38	46	8	30	39	22			
	2011-2012	74	69	93	41	41	43	3	38	38	22			
Caucasian/White	2010-2011	167	157	94	41	41	51	9	32	37	22			
	2011-2012	140	134	96	46	46	48	4	42	35	19			
African American/Black	2010-2011	2	2	100			23							
	2011-2012	5	3	60			28							
Hispanic	2010-2011	2	2	100			45							
	2011-2012	0	0				30							
Asian or Pacific Islander	2010-2011	3	3	100			51							
	2011-2012	0	0				48							
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	70	62	89	31	31	34	5	26	37	32			
	2011-2012	50	48	96	44	44	31	4	40	31	25			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	26	22	85	18	18	17	5	14	27	55			
	2011-2012	16	14	88	29	29	16	<1	29	36	36			
Limited English Proficient	2010-2011	1	1	100			9							
	2011-2012	0	0				13							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Gardiner Area High School
SAU: RSU 11/MSAD 11
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	174	164	94	49	49	49	4	45	30	21	160	4
	2011-2012	145	137	94	47	47	47	<1	47	35	18	133	4
Female	2010-2011	76	75	99	48	48	47	7	41	33	19		
	2011-2012	71	68	96	43	43	46	<1	43	41	16		
Male	2010-2011	98	89	91	51	51	51	2	48	27	22		
	2011-2012	74	69	93	51	51	47	<1	51	29	20		
Caucasian/White	2010-2011	167	157	94	50	50	50	4	46	30	20		
	2011-2012	140	134	96	48	48	48	<1	48	35	17		
African American/Black	2010-2011	2	2	100			21						
	2011-2012	5	3	60			21						
Hispanic	2010-2011	2	2	100			36						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	3	3	100			62						
	2011-2012	0	0				55						
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	70	62	89	48	48	31	<1	48	23	29		
	2011-2012	50	48	96	35	35	30	<1	35	44	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	26	22	85	9	9	15	<1	9	18	73		
	2011-2012	16	14	88	21	21	15	<1	21	21	57		
Limited English Proficient	2010-2011	1	1	100			17						
	2011-2012	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Gardiner Area High School
SAU: RSU 11/MSAD 11
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	174	167	96	41	41	44	5	35	31	29	163	4
	2011-2012	145	139	96	50	51	44	6	45	30	19	135	4
Female	2010-2011	76	73	96	42	42	40	7	36	26	32		
	2011-2012	71	69	97	46	47	40	3	43	32	22		
Male	2010-2011	98	94	96	39	39	48	4	35	34	27		
	2011-2012	74	70	95	54	54	49	9	46	29	17		
Caucasian/White	2010-2011	167	160	96	41	41	45	5	36	31	28		
	2011-2012	140	137	98	51	51	45	6	45	30	19		
African American/Black	2010-2011	2	2	100			19						
	2011-2012	5	2	40			20						
Hispanic	2010-2011	2	2	100			37						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	3	3	100			49						
	2011-2012	0	0				45						
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	70	66	94	35	35	29	2	33	24	41		
	2011-2012	50	47	94	45	45	30	2	43	28	28		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	26	22	85	5	5	14	5	<1	32	64		
	2011-2012	16	15	94	33	33	16	<1	33	27	40		
Limited English Proficient	2010-2011	1	1	100			10						
	2011-2012	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Gardiner Area High School
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	94	94	96	43	43	48	94	94	96	48	48	48	75	75	84
Caucasian/White	96	95	96	43	43	49	96	95	96	49	49	49	75	75	84
African American/Black	*	*	94	*	*	26	*	*	93	*	*	21	0	0	77
Hispanic	*	*	95	*	*	37	*	*	96	*	*	34	100	100	87
Asian or Pacific Islander	*	*	94	*	*	50	*	*	94	*	*	58	100	100	91
American Indian or Native Alaskan	*	*	94	*	*	35	*	*	94	*	*	32	0	0	82
Economically Disadvantaged	96	96	94	37	37	33	96	96	94	43	43	31	64	64	73
Students with Disabilities	*	*	90	23	23	17	*	*	90	14	14	15	61	61	78
Limited English Proficient	*	*	92	*	*	11	*	*	93	*	*	15	0	0	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Gardiner Area High School
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Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	13	19	13	1	4	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.33

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.